

MAIN FEATURES

of the

Research and Education Program, including the principles for the allocation of Foundation funds for the research projects and educational work

of the

Magnus Hirschfeld Foundation

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1. Preamble

The Magnus Hirschfeld Foundation (hereinafter Foundation) is an independent foundation under civil law. It exclusively and directly pursues charitable purposes as defined in the „tax privileged purposes“ section of the tax code.

The Foundation's purpose, in accordance with § 2, paragraph 1 of the Statute, is the promotion of education as well as science and research.

The Board of Trustees, acting in accordance with § 8, paragraph 1, sentence 3, paragraph 1 of the Statute, establishes the basic principles of research and education program, including the broad allocation of foundation funds for research projects and educational work.

Education and scientific research are the two pillars of the Magnus Hirschfeld Foundation programme. The educational work of the Magnus Hirschfeld Foundation is based on existing scientific research and on scientific research initiated by the Foundation.

The Chair uses the basic principles of the research and education program as the basis for the allocation of Foundation funds.

The basic principles of the research and education program, including the broad allocation of Foundation funds for research projects and educational work should be regularly adapted to changing circumstances and needs, and revised in accordance with new knowledge and experience gained through practice.

The Foundation sees it as a medium-term task to attract more external funding (public and private funding) through donations (fundraising) and sponsors to achieve the purposes of the foundation.

2. Scientific research, research funding and networking

2.1 Independent scientific research

The Foundation builds on the legacy of Berlin's Institute for Sexual Science, founded by Dr. Magnus Hirschfeld, which was destroyed in 1933 by the National Socialists. The Foundation historically and critically studies the scientific activity and the socio-political commitment of its namesake and other employees of the institute. The Foundation does not endeavor to further pursue the research aims of the sexologist Magnus Hirschfeld. Rather, the Foundation promotes the social, health, political, historical and cultural studies and psychological research on gender and sexual diversity (gender studies, queer studies, gay/lesbian studies) and will also include more recent women's and men's studies.

To that end, the Foundation seeks networking and joint research activities with scientists and universities at home and abroad.

If the Foundation is equipped with sufficient capital resources through funding by third parties or through donations, the Foundation aims to establish a separate, independent research center, which will serve scientific exchange and the networking of research activities. This could be, for example, in the form of a Magnus Hirschfeld Institute (alternative name proposal: Hirschfeld-Elberskirchen Institute) or another appropriately named academy.

2.2. Support for scientific research and networking

The Foundation's work to fulfill its purpose is fundamentally interdisciplinary and multidisciplinary. In particular, it initiates and promotes historical, sociological, social, health and cultural studies as well as philosophical, psychological and political science oriented research related to the Foundation's objectives, or supports this work through providing grants.

The Foundation sees itself as a driver for scientific research into historical contexts and recent developments concerning the discrimination against and persecution of, as well as the everyday life of lesbian, gay, bisexual, transgender, trans and intersex people (hereinafter LGBTTI).

Major topics of historical research include the study of Nazi persecution of homosexuals, as well as their living conditions, especially from the mid-19th Century to the present day. This includes the analysis and critical examination of developments such as the sociological, psychological and medical portrayal of LGBTTI as well as the obstruction of, vulnerability of and threat to the equality already achieved posed by extremist, anti-democratic ideologies and groups.

The Foundation emphasizes the following three research perspectives

- History: Exploring the history of homo-, bi-, inter- and transsexual people, their discrimination and persecution, processes of social emancipation (e.g. homosexual movements) as well as their everyday circumstances, particularly from the mid-19th Century to the present day, and especially the research on the life and work of Magnus Hirschfeld;
- Diversity: Research into sexual diversity and its various forms and the benefits of recognizing diversity in economic, political, social and cultural contexts;

- **Intersectionality:** Exploring the interaction of identity-generating categories, particularly sex/gender identity, sexual orientation, social, ethnic and religious affiliations, age and disability and the processes of stereotyping and ideological fading in and out of such categories.

The Foundation does not fund medical or biological sexological research. Scientific research on the history of sexology can be promoted.

The aforementioned research program is to be supported through the establishment of an international research network of scientists and research institutions, as well as through the use of existing networks and research institutions.

The Foundation aims to launch its own scholarship program in the medium term.

2.3. Publication of scientific research

The Foundation promotes the accessibility of thematically and methodologically relevant scientific research and the dissemination of relevant topics and methods in science, politics and civil society (see also section 3.4). The main concern for the fulfillment of this goal is to build an internet-based, freely accessible research database and link it with databases of LGBTTI archives and research libraries, centers and institutes that deal with topics relevant to the Foundation.

For this purpose, the Foundation supports the preservation and development of archives for LGBTTI and other relevant research institutions, cooperates closely with these organizations and, with them, seeks financing through third-parties. In addition, the Foundation encourages the organization of exhibitions that are based on scientific findings.

The Foundation aims to establish its own scientific publication series, in which the results of research projects, meetings and conferences can be presented.

3. Support for educational measures and their networking

3.1 Basis

The Foundation supports educational measures and the expansion and networking of non-school-based youth and adult education, as well as education that focuses on sexual diversity. Projects and measures for educational work are eligible for funding by the Foundation if they increase the visibility of gender and sexual identities, orientations and lifestyles of past and present LGBTTI and contribute to societal recognition of this diversity.

Also eligible for support are those projects and activities that convey the diversity of LGBTTI by way of joint learning and create spaces for education, discussion (e.g. artistic) and meeting in terms of diversity, as well as those projects and measures which study and improve the situation of LGBTTI in context of ethnic, social, and religious affiliation, as well as sex/gender identity, age and disability (intersectionality).

3.2 Initiation and funding of education

The Foundation initiates and supports concepts, measures and projects for LGBTTI-related education in Germany and their evaluation in accordance with the approach mentioned in

Section 3.1. The focus is on education to promote the acceptance and inclusion of LGBTTI in schools and working environments (vocational training).

The Foundation will initiate or support the following educational work:

- Empirical assessment of educational work on the subject of LGBTTI,
- Measures of political, historical and cultural education dealing with the (history of) persecution, discrimination, and emancipation and the everyday life of LGBTTI - especially during the Third Reich, the German Democratic Republic and Federal Republic of Germany,
- Development and advancement of scientifically-based minimum standards and appropriate course content for educational work against anti-homosexuality and against all forms of discrimination against LGBTTI (e.g. through human rights education): e.g. through the mediation of best-practice models and modules or with the help of new media,
- Training of persons engaged in educational work (e.g. in school education projects), of multipliers, opinion leaders, media, social workers, authorities and pedagogues (e.g. train-the-trainer seminars),
- Model projects (so-called „lighthouse projects“) which test promising methods for how the realities of LGBTTI can be included in education,
- Vocational education and training on LGBTTI for health care professionals (e.g. medical, nursing, psychotherapy),
- Knowledge transfer within and between institutions for research and education (e.g. adult education, educational authorities of the federal states, the Federal Centre for Health Education (BZgA), educational officers, diversity departments, civic education, etc.),
- Dissemination of findings and results of educational work through targeted communication and media relations (see section 3.4),
- Development of educational modules for memorial work.

3.3 Supporting educational networking

The Foundation supports the development of a nationwide educational network in accordance with the approach mentioned in Section 3.1. Education networks are designed to stimulate regional and/or nationwide anti-discrimination measures (see point 3.2) and initiate effective public education activities (e.g. a joint campaign) (see section 3.4).

Possible partners for educational networks especially include:

- Institutions for adult and continuing education,
- Regional school awareness projects,
- Equality and diversity departments and university groups,
- Diversity departments and relevant networks within companies and in professional associations,

- Education researchers and institutes for educational research,
- Freelance educators with expertise in LGBTTI educational concepts and/or perspectives,
- Intra-and extra-university research institutions for History and Gender Studies, Gay/Lesbian Studies and Queer Studies, Women's and Men's Studies,
- LGBTTI networks,
- State Offices and the Federal Agency for Civic Education.

3.4 Communication and Media

The Foundation uses targeted measures in the field of communications and media to support research and education in accordance with the statute.

The contents of the Foundation program and the supported projects will be professionally represented medially. The Foundation will have a clearly recognizable corporate identity with a distinctive logo.

The activities in communications and the media to be initiated and/or funded by the Foundation particularly include:

- Editorial offerings and services (e.g. access to databases) on the homepage of the Magnus Hirschfeld Foundation (www.mh-stiftung.de) and in other media channels of the Foundation (e.g. in social and academic networks),
- Promotion of media coverage of the Foundation's work,
- Production or commissioning of its own media (e.g. new media, live streams),
- Communicating the results of the Foundation's work through the funding and publication of monographs, anthologies, guides, overviews, art projects – especially regarding
 - supported educational work and educational networking,
 - scientific research and scientific networking,
 - the findings on the circumstances of LGBTTI, primarily from the mid-19th Century to the present day,
- Joint events with universities, educational and research institutions,
- Joint events with companies and associations (e.g. LGBTTI corporate networks, diversity departments, training programs),
- Support of access to archives and the results of educational work, science and research,
- Supporting and curating of exhibitions,
- Actions with partners, e.g. in schools, universities, adult education institutions, companies, associations, scientific, and social networks and discussion forums,
- Information and educational campaigns,
- Action days and observances, e.g. International Women's Day on 8 March each year, International Day Against Homophobia on 17 May each year, Coming Out Day on 11 October of each year,

- Organization of Hirschfeld Days with scientific lectures, readings, discussions, educational workshops on the documentation and discussion of the life and work of Magnus Hirschfeld and other major LGBTTI of his time (Hirschfeld Days should be held with various partners and at different locations in Germany – starting with Berlin),
- Organization of Hirschfeld Lectures, i.e. scientific lecture and discussion series held by the Foundation, including eyewitness accounts, as well the publication of the lectures in the Foundation's own publication series,
- The Foundation plans to award a prize for research and education starting in 2013.

4. Broad allocation of foundation funds for research and education

The funding activities of the Foundation are generally limited to the territory of the Federal Republic of Germany. For international research, cooperation and support, a German partner must be answerable to the Foundation.

Funding in the field of education and educational networking is limited to the territory of the Federal Republic of Germany.

The Foundation plans to focus on the approval of applications for project funding twice a year. For applications for funding of over 5,000 €, the opinion of the Advisory Board will be requested. The chair may decide on applications for funding of up to 5,000 €. The total of such grants may not exceed one quarter of project funding resources as described in the financial plan.

The Foundation achieves its purpose not only indirectly through the funding of projects, but through the development and implementation of educational, research, networking and communications activities (e.g. conferences, workshops, Foundation website).

An implementation of purpose by the Foundation exists if this is carried out by the Foundation's own staff, but also by so-called auxiliary personnel in accordance with § 57 Paragraph 1 Sentence 2 AO. For this purpose, the Foundation may at any time legally and actually act upon the work of auxiliary personnel, whose actions are regarded as the work of the Foundation itself, for example through contracts (work contracts with third parties). The auxiliary personnel will work according to specific instructions from the Foundation, based upon a written contractual agreement. The auxiliary personnel will provide a clear description of appropriate requirements for the implementation of measures, with the obligation to account for the activities and resources used.

A further possibility for achieving the Foundation's purposes is a joint project with a suitable cooperation partner. Partners are to be chosen who may contribute to improving the chances of effective fulfillment of the Foundation's purpose, in particular through their reputation and their competence and in accordance with the research, education and communication program of the Foundation. The collaboration is to be defined in a written cooperation agreement.

The Foundation only supports projects and activities that directly serve the timely implementation of their purpose. This does not exclude research projects that have a duration of two or three years. Projects and measures will only be supported if they meet the principles of efficiency and economy. A legal claim to funding does not exist.

Funds are allocated through an application process. The Foundation may direct inquiries and applications toward the current area of priority for funding through a call for applications (call-for-papers). The call shall be made in an appropriate manner, for example on the homepage of the Foundation and/or public forums such as newspapers, magazines, websites / banner advertising, networks.

Applications can be submitted by individuals, societies and associations, as well as research and educational institutions. Applications should normally contain:

- a presentation of the project (brief description) or justification of certain purchases, operating expenses, etc.,
- information on the project objectives and possible criteria for reviewing these (evaluation),
- a representation of the various measures and steps for project implementation, including scheduling,
- a cost estimate.

The Foundation may require the submission of further documents or information if it is necessary for the decision on granting financial support. This can be, in particular:

- The statute / articles of association of the applicant,
- With not-for-profit organizations, the most recently issued Notice of Exemption or the provisional certificate of charitable status,
- The proof of the suitability of the proposed staff members,
- The latest available annual report and/or financial statements,
- A statement of whether the project or measure is still supported or is eligible for support by a third party, whether there are offers for funding by third parties or if grant applications have been made to such and, if so, to what extent,
- Where applicable, proof of refusal from other funding institutions, foundations, etc., and their justification.

All project funding will be governed by a written contract. For a grants of over 5.000 € the contract should, in addition to other eligibility criteria, also contain the following provisions:

- The supported shall provide the Foundation with information on the course and outcome of all activities and measures at agreed, regular intervals. In the case of extraordinary developments, the Foundation must be informed immediately.
- The appropriate use of funds is to be proven by submission of a progress report or other appropriate documentation (e.g. publications) and the relevant accounting or other appropriate evidence is to be provided within the agreed period.
- If items are procured or manufactured in order to fulfill the purpose of funding, these may only be sold or used for other purposes with the consent of the Foundation.

- The funded project will refer to the support of the Magnus Hirschfeld Foundation on reports and materials, presentations and events as part of project/action-related communication activities, and will integrate the logo of the Magnus Hirschfeld Foundation on supported materials, the homepage the project, etc. Communication of the funding will be coordinated with the Foundation.

The examination of the use of funds is the responsibility of the Foundation. It may devise its own specific system and/or rely on the experience of other foundations.

Adopted on 27 February 2012 by the Board of Trustees of the Magnus Hirschfeld Foundation.

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